UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the October/November 2008 question paper

5014 ENVIRONMENTAL MANAGEMENT

5014/01

Paper 1, maximum raw mark 120

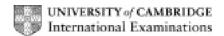
This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2008 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



1 (-)			
1 (a)	(i)	The north has most cultivable land but little/less water resources	[1]
	(ii)	water is to be diverted from the south to the north using canals (from rivers/dams)	[2]
	(iii)	great cost cost/difficulty of tunnelling through mountains/under rivers many people will have to leave their homes pollution might spread further/ecosystem altered the climates of the two regions might be changed cultural/historical features might be destroyed/need moving difficulty of working in the remote west/Tibet difficulty of working in great cold/frozen conditions in Tibet/on high mountains/plateau water diverted by western canals would normally flow into other countries/likely to ca difficult relationships silt accumulates in reservoirs/dams avp	ause [4]
(b)	edu reg fine wat	s/regulations to prevent further pollution about conservation/damage to the environment ular monitoring of water quality es/penalties for polluters treatment wage treatment	[3]
2 (a)	(i)	impermeable rock for the rock above and below the gas – pecked lines oil for the layer above the water – dense shading gas for the layer above the oil – circles	[3]
	(ii)	anticline/upfold	[1]
	(iii)	geologists examine rocks in the field/aerial photographs search for structures likely to contain oil/gas seismic surveys/use of gravimeters/magnetometers drilling	
		avp	[2]
(b)	mig extr spil war hea the pipe	retation removed during pipeline construction Int not re-grow as before Interest of the could might cause breaks in pipeline Its could kill plants/animals/effect on biodiversity as argued Interest of the could melt permafrost/frozen ground Interest of the could melt permafrost/frozen ground Interest of the could might of the could might die Interest of the could might die Interes	
	avp	•	[4]

Mark Scheme

GCE O LEVEL – October/November 2008

Paper 01

Syllabus

5014

Page 2

Page 3	Mark Scheme	Syllabus	Paper
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3 (a) up to 100 kg per hectare crop yield increases as amount increases from 100 to 160 kg per hectare there is no improvement in crop yield over 160 kg per hectare causes a slight decrease in crop yield

Credit stated relationships without figures to 2 max.

[3]

(b) pollution of rivers/groundwater with excess nitrates/phosphates algae multiply rapidly on decomposition they reduce the oxygen in the water eutrophication plant/animal life in the water dies avp

[4]

(c) use organic fertiliser/manure
use compost
mixed farming
crop rotation
using nitrogen fixing plants
e.g. using leguminous crops/peas/beans etc. after cereals
avp

[3]

4 (a) (i) coniferous

conical shape/tapering branches straight trunks downward sloping branches thin trunks trees in stands/similar dense forest

features must be visible in the photo

[3]

(ii) shallow roots because of permafrost/only top layer thaws thick bark to protect from severe winter cold/frosts conical shape/downward sloping branches to let snow slide off needle leaves to reduce transpiration because little moisture available to the vegetation/little summer rain conical shape/supple trunks to allow sway in strong winds evergreen because short growing season/no time to grow new leaves avp

relationship needed

[3]

Pa	ige 4	ļ	Mark Scheme	Syllabus	Paper
			GCE O LEVEL – October/November 2008	5014	01
(b)	(i)	solar	r/sunlight		[1
	(ii)	quiet powe will g avail no/lit little	n/non-polluting source of power (important in a National to source of power will not disturb faunal er for many hours each day in summer because long he (in taiga zone/cool interior climate/high latitudes) give most power in summer season when most tourists lable where no other power available/not near electricitate power when no sun power as sun is at a low angle in the sky (in the taiga high latitudes)	nours of daylight s visit ty grid	or climate/
		!	mgm antudes)		
			must have at least one from each group for max. ry well developed point can be awarded two marks		[3
(a)	(i)	X inf Y rur	iltration noff		[2
	(ii)	reac	os down through spaces in the soil hes permeable rock s/passes through gaps/pores within the rock		
		Any	two		[2
	(iii)	Lette	er I placed anywhere within the wooded area		[1
	(iv)	dowr less	e quickly n valley side slope speeding up surface runoff surface resistance of flow over the agricultural land ecially where the field is ploughed down the slope		
		large com	e slowly e area of woodland at top of slope to intercept rain ment about how interception reduces runoff neable rock under the soil so that some can penetrate	underground	
			3 marks for an answer referring only to more quickly coredit a clear reference to the different areas and their		
		4 po	ints made along the lines suggested.		[4
(b)	wat wat eas fish eas ofte flat Any	er super sup	reasons: pply for drinking pply for other uses e.g. washing, industrial use, power ste disposal od supply ess/transport ile silt soils for farming in surrounding areas areas are on sides of rivers e valid reasons provided that they are obviously of like the water supply examples above		e to be

Page 5		Mark Scheme	Syllabus	Paper
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(c) (i)	resid 40,0	kers killed and injured dents affected by orange cloud of smoke/air pollution 00 residents evacuated from their homes leak into river		
	Any	two		[2]
(ii)	slick	oin was lower down/downstream from the leak into the was too big (80km long) to be diluted/dispersed before ials made no attempts to control or stop the slick		in
		imum 1 mark for merely quoting relevant information fr mark answers include comment/context	om the source	[2]
(iii)	town Chin Chin	ghua River flows across the border into Russia as along the river in Russia like Khabarovsk use river w as waited at least a week before informing Russia of th as did nothing to clean up a large slick like this ment about likely Russian views on this.		ı
	Poin	ts made along these lines 3 @ 1 mark		[3]
(iv)	Perh now How the e for h Poss enor be s Poss	real fact was that the main slick had moved downstre haps half accurate was the statement that the water clean/safe water ever, water was not safe/chemicals still likely to be prexpert living outside China said; nitro-benzine is a high umans sible that will affect people for a long time — espectmous (80km long slick) causing likely high concentrat low in cold water in winter sible that humans would be affected not only by drinking fish from the river	flowing in the resent according ally dangerous sitially since the lions; breakdown	to what ubstance eak was i likely to
	Marl	c explanation which supports the view or views expres	sed.	[4
(d) (i)		s – 10 or more correct = 2 marks least 4 correct = 1 mark		
		used to link the candidate's plots = 1 mark		[3
(ii)	Sum	mer/June to September (or October)		[1
(iii)	befo river high betw it tak	ough June & July were the wettest months, there had re s and ground could take more rainfall without flooding rainfall ween 1400 & 1500 mm of rain fell in the three months b kes time for rivers to fill up from all the tributaries and so the idea of the reasons why = 1 mark	g than after 3 m	onths of
	Und	erstood, particularly if supported by a specific reference marks	ce to precipitatio	n values [2

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(iv) One answer is April = 1 mark

Explanation – either zero precipitation, or better still it is preceded by at least 4 very dry months (each with only a trace of rainfall); also allow high temperatures leading to high rates of evaporation

Choice of May = 1 mark also; similar explanation based on length of preceding dry months; higher temperatures and high evaporation are even more valid

When another month is chosen, no mark for choice, but one mark is possible for valid explanation (easier to achieve the closer the month is to April/May)

(v) Description of a method of irrigation – any acceptable (canal, sprinkler, large or small schemes etc.) although trickle drip is the only method of irrigation actually named in the syllabus.

water storage (from dam, reservoir, river etc)

method of transfer (if different from above)

pipes with small holes in them

water trickles out around the plants only where they are growing

reduces amount of water used/chances of salinisation

Three points made along these lines for this or for another method of irrigation Also, credit answers about dry farming techniques and development of new drought resistant varieties of seeds, provided the context is made relevant.

(e) (i) Benefits of high rainfall and river floods for farmers include: deposits of fertile (silt) soils after floods filling up reservoirs/ponds/rivers used for irrigation water supply water seeping into ground and raising level of water table renews the grass/vegetation in areas of livestock grazing

standing water essential for some crops such as wet padi

Any two – accept other points provided that they relate to farming.

(ii) Agree – some of world's most productive farming areas, with highest densities of population are found on flood plains and deltas, especially in Asia – without annual floods and wet summers none of this would be possible. Reward references to examples. In these areas flooding on a larger scale than normal may cause loss

and damage, but not as great as would be caused by non-arrival of the rains

Disagree – flooding is a major natural hazard which kills people and animals, ruins crops, destroys property, spreads water related diseases, keeps people stuck in the poverty trap, holds back economic development etc. Examples of bad floods could be used to support answers.

No mark for view held – all views from total agreement to total disagreement are equally acceptable. Instead reward the explanation.

Strong explanation which supports the view expressed = 3 or 4 marks

Some explanation, but less well developed; view not always clear = 1 or 2 marks

[Total: 40]

[4]

[2]

[3]

[2]

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Р	Page 7		Mark Scheme	Syllabus	Paper
			GCE O LEVEL – October/November 2008	5014	01
6 (a)	gra	ss, bu	egetation cover ushes and trees dotted around e wet season with fresh grasses and leaves on trees		
	tree	Further comment about any of the individual vegetation types such as: tree looks like an acacia/umbrella shaped grasses in the open areas/reasonably deep/complete ground coverage			
	Thr	ee de	escriptive points like these based upon what can be see	en in the photo.	[3]
(b) (i)	form expla gluce	erence to photosynthesis ula given anation about how carbon dioxide and water are co ose (carbohydrates) by light energy of the sun – up to 2 gen released from process used by animals		igar and
		Max	imum 4 marks, minimum 2 marks		
	(ii)	weat can also	supplies of minerals are obtained from undergrouthering of rocks – up to 2 marks be new surface deposits such as silt from river floods from nutrient recycling from dead vegetation, animals 2 marks		
		Max	imum 4 marks, minimum 2 marks		[6]
(c)) (i)	in th	ients and energy absorbed by plants are passed to oth is case the giraffe as it eats the leaves from the bushes ents and energy are therefore moved along a food cha	S	
			ne understanding of what food chain means = 1 mark erstanding well shown in the context provided by the di	iagram = 2nd ma	ark [2]
	(ii)	the g hum num	giraffe is a herbivore/plant eater giraffe can in turn be the food for carnivores (such as lic ans are often placed at the top of the food chain/tertiar bers that can be supported decrease along the food ch omposers at end/others later in food chain	y consumers	
		Two	points made along these lines		[2]
(d) (i)		Earth's natural resources of solar energy and water size of the Earth's land area		
	(ii)	The	Earth's natural ecosystems of vegetation and animals		
		Mini	mum of two correct needed for each one.		
		One	from each; 2 @ 1 mark		[2]

6

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(iii) Massive increase in human population

while the Earth's land area and natural resources have remained the same, resulting in an increase in the agricultural land area at the expense of woodland and wildlife, CO_2 increase related to fossil fuel use

Well understood = 2 marks Some understanding = 1 mark

[2]

(e) (i) Collecting plants/berries etc. (wild products)

hunting wild animals

Allow references which may come from knowledge such as fishing

Two different ways = 2 marks

[2]

(ii) Advantage – had to be sustainable to survive/population could not increase beyond what was provided by nature/low technology meant minimal environmental impact

One advantage along the lines suggested = 1 mark

Disadvantage – precarious existence with food supplies not always guaranteed, availability highly variable from year to year/season to season, had to spend a lot of time searching for food, few opportunities to specialise and advance knowledge

One disadvantage along the lines suggested = 1 mark

[2]

(iii) 25% (allow one quarter)

[1]

(iv) Chemical fertilisers and pesticides:

fertilisers add/replace nutrients in the soil that crops/grasses need for growth examples include those containing nitrogen and phosphates stop the need for fallow land/allow preferred crop to be grown every year allows extension of farmland into areas unsuitable because of infertile soils pesticides kill/destroy what would otherwise eat or damage the farm output allow high yields/outputs to be achieved every year

New varieties of seeds and animals:

HYV (high yielding varieties) of seeds associated with the Green Revolution examples such as IR8 rice seeds/mainly for cereals wheat, maize and rice can be genetically selected for better adaptation to difficult physical conditions (such as dryness or short growing season)

genetically modified crops developed to resist pests better/give a more guaranteed output

specialised breeds of animals developed e.g. beef and milk cattle larger animals/those better adapted to physical conditions by cross-breeding

Modern technology:

machines such as tractors and harvesters do more work more quickly

big ploughs allow land to be cultivated that was formerly too heavy for wooden ploughs to turn over

bad weather less of a problem because the work can be done more quickly when the weather is good

scientific study/analysis of soils to know what needs to be added for improved output

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scientific breeding of plants and animals large dams to store more water/allow larger areas to be cultivated examples given e.g. Aswan Dam and its effects for farming in Egypt

Points made like these – what is given here is no more than a selection of the points that can be made. Credit references to named examples of types and to places.

Maximum 4 marks, minimum 2 marks for each reason chosen

[6]

(f) (i) Other temperate forests

[1]

(ii) Reasons which could be used:

suitability or otherwise of physical conditions for farming – polar and coniferous forests more difficult, cold environments than temperate and tropical areas with their higher temperatures; within the tropics savanna has more rainfall and vegetation than hot deserts, while access is easier than in the high density rainforests where heavy rain falls all year

levels of technology – advances in modem technology/Industrial Revolution began in temperate lands, which allowed more forests to be cleared, more people had to be fed, more land needed for farming etc. Most developed countries are located in temperate areas; developing countries are located mainly in the tropics

One answer/theme can be good enough for full marks – reward according to validity of points made i.e. according to the worth of the answer. For all three marks some comment towards the theme of variation between ecosystems is needed.

[3]

(iii) Tropical rainforest

[1]

(iv) Community forestry:

planting trees to fill/replace gaps in forest especially in vulnerable areas such as on slopes make use of forest products such as rubber instead of clearance use dead branches etc. for firewood rather than chopping trees down educate and train local people into sustainable ways of use

Agro-forestry:

plant fast growing agricultural tree crops like rubber and oil palm maintain a complete forest/vegetation cover to prevent soil damage the tree crops can be used to shelter smaller food crops wood needed for other purposes such as fuel can be provided by planting patches of fast growing eucalyptus trees

Sustainable harvesting of hardwoods:

selective logging of trees of greatest commercial value taking out only mature trees and leaving the rest to grow to full size keep forest clearances small so that rapid regeneration is possible do a preliminary survey to find the most suitable logging areas check cutting of timber and ensure a long gap before next cutting

3 points such as these for chosen technique

[3]

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(v) Usually sustainable conservation measures are not easy to implement because: restrictions imposed on what can be done, where and when increased costs of operations/make profits harder to achieve easier to clear all the forest with big machines than seek out the valuable trees which are dotted around within the rainforests often there are commercial, social and political pressures for use of resources examples of this e.g. by reference to the Amazon Basin many of remaining forests are located in developing countries which are seeking economic development controls over companies/developers are weak or not enforced; also widespread corruption

On the other side, there is more pressure upon governments and authorities from environmental groups and international organisations to implement sustainable techniques. Possible to educate politicians and local people about the commercial benefits associated with sustainability. Problem is that benefits are medium and long term whereas non-sustainable methods bring immediate income.

Any view is acceptable, but candidates are likely to find it easier to support an answer which focuses on difficulty of implementation.

Answer worth 1-2 marks

Limited explanation; one idea may be stated (and perhaps restated) without much explanatory support.

Answer worth 3-4 marks

Fuller explanation used in support of the views expressed. The question is answered/supported by relevant detail/content.

[4]

[Total: 40]